

Narrative Scoring Guidelines Grade 2

Appropriate to Task

- Student writing has at least 2 strong connections to the text.

Who (RL.2.3)

- Personality shown when the character responds to events at least twice. (I cried. I jumped up and down.) Two instances gets 1 pt. 4 instances gets 2 pts.

When (RL.2.1)

- Provides time and some description of the time (early morning, sunny day).

Where (RL.2.1)

- General location is described (deep forest, small shoe store, in the car).

Goal: What Does the Character Do or Want to Do?

- Character's everyday life is disrupted, then responds after inciting incident with a goal that launches plot.

Plot: What Happens? (W.2.3)

- Two or more events that are well sequenced and related to each other.
- Several temporal words (then, after) or phrases (We left the house.) that help the story flow.
- A detail can be a well-chosen adjective, a phrase, figurative language or a full sentence that elaborates on the action and enables the reader to picture the event. Give 1 point for every 2 details.

Ending (W2.3)

- Must wrap up story and relate to it.
 - **Yes:** They found the treasure. Our cat returned to us.
 - **No:** They all lived happily after that.

How Does the Character Feel/Respond? (RL.2.3)

- Character shows a final, wrap up response.
- Character learns a lesson- some thoughtful afterthought.

Conventions (L.2.1-2)

- Refer to grade level CCSS for grade level expectations.
- Spelling errors: less than 8/page. If copied-don't give grammar point.
- Grammar/punctuation errors: less than 3/page.

Can individualize in class. A child who spells with 80% accuracy, can receive this point if he/she improves by 5%.