

## Narrative Writing Grade 2 Scale

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Essay Topic: \_\_\_\_\_

	Pts	Self	Peer	Adult
<b>Appropriate to Task</b>				
Strong connections to the text	1			
<b>Who? (Narrator and/or Characters)</b>				
Character's personality is shown	2			
Dialogue	1			
<b>When? (Situation: Time)</b>				
Provides detailed sense of time (sunny day or early afternoon)	1			
<b>Where? (Situation: Location)</b>				
Names detailed location (deep, dark forest)	1			
<b>What Does the Character Do or Want to Do? (goal emerges)</b>				
Character(s) responds to events (with implicit or stated goal) Kick off is present, works well and is interesting, followed by obstacles	1			
<b>What Happens? (Organized event sequence that unfolds naturally)</b>				
Recounts a well elaborated event or short sequence of events	1			
Use temporal words and phrases to signal event order	1			
Includes details to describe actions, thoughts, events, and feelings	4			
<b>How Does the Story End?</b>				
Provide sense of closure	1			
<b>How Does the Character Feel/React? What is Learned? (Wrap Up)</b>				
Character's final response to events conveyed	1			
Central message wraps up	1			
<b>Conventions</b>				
Handwriting	1			
Spelling	1			
Punctuation	1			
Grammar (noun + verb + preposition + adjective/adverb + conjunction)	1			
<b>Total</b>	<b>20</b>			

Done Well:

Goals: