

Narrative Writing Grade 3 Scale

Name: _____

Date: _____

Essay Topic: _____

		Pts	Self	Peer	Adult
Appropriate to Task					
	Strong connections to the text	1			
Who? (Narrator and/or Characters)					
	Character(s) actions, thoughts and feelings shown	2			
	Skillful dialogue use develops events or shows responses (3 or more)	1			
When? (Situation: Time)					
	Provides detailed time (dark evening, sunny morning)	1			
Where? (Situation: Location)					
	Provides detailed location (Large, grey house, grassy backyard)	1			
What Does the Character(s) Do or Want to Do? (goal emerges)					
	Character(s) responds to situations with implied or stated goal Kick off is present, works well and is interesting, followed by obstacles	1			
What Happens?					
	Organized event sequence unfolds naturally	1			
	Character(s) response to situations is ongoing	1			
	Temporal words and phrases signal event order	1			
	Descriptive details of actions, thoughts and feelings develop events	5			
How Does the Story End?					
	Provide sense of closure	1			
How Does the Character Feel/React? What is Learned? (Wrap Up)					
	Character's final response evokes reaction from the reader such as surprise, emotion, humor or higher realization.	1			
	Central message wraps up clearly	2			
Conventions					
	CCSS grade level: handwriting, spelling, punctuation, grammar	1			
Total		20			

Done Well:

Goals: