

## Ways to Link Ideas and Create Cohesion in Writing: A Maturity Continuum

<i>Type of Link / Cohesive Tie</i>	<i>Age Range</i>	<i>Example</i>	<i>Description</i>
Structural words	Gr 1 begins using these  Gr 2 moves to more advanced levels	first, next, last, finally, later	Linguistic markers structure information
Connectors: emphasize relationships	Gr 3 and above use these, through high school.	Add: for, and, nor, but, or, yet, so, also	Coordinating conjunctions join ideas
Fanboys	These can serve as powerful cue words to reveal text structures such as cause/effect or compare/contrast as well.  They not only create cohesion but show relationships.  They also serve to create more complex sentences.	Time: after, before, until, when, while	Subordinating conjunctions join ideas, but show more complex relationships than do coordinating conjunctions. These also often serve to introduce the less important, dependent clause in a complex sentence.
Aaawwubbis		Place: where, wherever	
		Elaborate: For example,	
		Manner: as if, by, like	
		Cause: although, because, since, yet, unless, as a result, despite, in order to	
		Contrast: however, instead of, rather, despite,	
Lexical / Semantic	Repeat key words intentionally	Birds can soar. They <i>soar</i> to the sky.	Synonyms or exact words repeated
Anaphoric (pronouns, referents)		Sue is a cook. <i>She</i> makes food.	Refer back to idea from prior sentence
Meta-structural		Now I will describe..., In the prior section,	Linking phrases or sentences leading to or linking back to next or prior content

Based on: Effects of Two Types of Self-Regulatory Instruction Programs on Students with Learning Disabilities in Writing Products, Processes, and Self-Efficacy: J García-Sánchez and R Fidalgo-Redondo: Learning Disability Quarterly, Vol. 29, No. 3.