

Goal Setting Menu (Grades 9-10)

Name: _____

Date: _____

Topic: _____

Informative/Explanatory Argument

Used Graphic Organizer

		Pts	Adult	Peer	Self
Topic Introduction					
	Introduce engaging context clearly	1			
	Focused thesis statement / precise claim (and acknowledge counter-claim) 1 = advanced claim that previews	1			
Important evidence (knowledge) / Reason Detailed examination (understanding) / Elaboration (Argument Writing: At least one alternate or opposing claim for full credit)					
	Information / Logical reasoning and evidence 1 pt = topic stated & well set up + 1 pt = well chosen	2			
	Examine and analyze information / Elaboration supports claim	2			
	Information / Logical reasoning and evidence 1 pt = topic stated & well set up + 1 pt = well chosen	2			
	Examine and analyze information / Elaboration supports claim	2			
	Information / Logical reasoning and evidence 1 pt = topic stated & well set up + 1 pt = well chosen	2			
	Examine and analyze information / Elaboration supports claim	2			
Ending					
	Conclusion follows from and reflects on central information / examination 1pt= relates, 2pts=relates and extends	2			
Links					
	Appropriate, varied transitions create cohesion and clarify relationships	1			
Language					
	Uses formal / concise style, precise language and specific vocabulary	1			
	Vary sentences for reader interest, style and meaning	1			
Conventions					
	CCSS grade level: grammar, punctuation for effect and spelling	1			
Total		20			
Done Well:					
Goals:					