

Narrative Writing Grade 3 Scale

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Essay Topic: \_\_\_\_\_

		Pts	Self	Peer	Adult
<b>Appropriate to Task</b>					
	Strong connections to the text / Responds well to prompt	1			
<b>Character(s)</b>					
	Character(s) established, and personality hinted (some purposeful dialogue)	1			
<b>Setting/Situation</b>					
	Detailed time (sunny morning), place (large, grey home) and/or weather	1			
<b>Problem / Purpose</b>					
	Character(s) responds to engaging opening situation with a major goal Kick off works well, is interesting and is followed by obstacles	1			
<b>Action</b>					
	Organized <u>event sequence</u> unfolds naturally (more shown than told) and transitions smoothly	1			
	Character(s) dialogue and/or <u>response</u> to situations is ongoing and purposeful	1			
	<u>Word choice</u> : descriptive details develop events. 'Show don't tell' paints picture/not cloud in reader's mind	1			
<b>Concluding solution</b>					
	Provides sense of closure	1			
<b>End emotion</b>					
	Character's final response makes reader feel (surprise, emotion, humor) or think (discover a lesson, connection or realization)	1			
<b>Conventions</b>					
	Meets grade level standards: grammar, punctuation for effect and spelling Conventions do not interfere with readability at all	1			
Total		10			
Bonus areas: Varied dialogue tags, Central message clear, Strong sentence structures					
Done Well:					
Goals:					