

Narrative Writing Grade 6 Scale

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Essay Topic: \_\_\_\_\_

		Pts	Self	Peer	Adult
<b>Appropriate to Task</b>					
	Strong connections to the text / Responds well to prompt	1			
<b>Character (s)</b>					
	Character(s) clearly established, easy to understand and personality hinted	1			
<b>Setting/Situation</b>					
	Engaging time (sun peeked through blinds), place (misty hill) and/or weather	1			
<b>Problem / Purpose</b>					
	Character(s) responds to engaging opening situation with a major goal Kick off works well, is interesting and is followed by obstacles	1			
<b>Action</b>					
	Organized <u>event sequence</u> unfolds naturally (more shown than told), transitions smoothly and pacing varies (slows down/picks up)	1			
	Character(s) dialogue and/or <u>response</u> to situations is ongoing and purposeful	1			
	<u>Word choice</u> : concrete words, phrases and sensory details convey experiences precisely. Exceptional 'show don't tell' paints picture/not cloud	1			
<b>Concluding solution</b>					
	Conclusion follows from narrated experiences or events	1			
<b>End emotion</b>					
	Character's final response evokes reaction such as surprise, emotion, or humor and hints at a general theme (life observation)	1			
<b>Conventions</b>					
	Meets grade level standards: grammar, punctuation for effect and spelling Conventions do not interfere with readability at all	1			
Total		10			
Bonus areas: Strong sentence structures, Tension mounts then slows (allies appear and obstacles arise alternately), Engaging lead					
Done Well:					
Goals:					