

Narrative Writing Grade 5 Scale

Name: _____

Date: _____

Essay Topic: _____

		Pts	Self	Peer	Adult
Appropriate to Task					
	Strong connections to the text (2 or more)	1			
Who? (Narrator and/or Characters)					
	Character(s) actions, thoughts and feelings <i>shown, not just told</i> (3 or more)	1			
	Purposeful dialogue use develops events or shows responses (3 or more)	1			
When? (Situation: Time)					
	Provides detailed time (sunny morning)	1			
Where? (Situation: Location)					
	Provides detailed location (large, grey home or grassy lawn)	1			
	Relevant, engaging, detailed or specific description of setting	1			
What Does the Character Do or Want to Do? (goal emerges)					
	Character(s) responds to engaging opening situation with a goal Kick off works well, is interesting and is followed by obstacles	1			
What Happens? (Organized event sequence that unfolds naturally)					
	Organized event sequence unfolds naturally (more shown than told)	1			
	Pacing is varied and develops experiences / events intentionally	1			
	Character(s) response to situations is ongoing	1			
	Use concrete words and phrases and sensory details to convey experiences and events precisely	5			
	Varied transitional words and phrases manage sequence of events	1			
How Does the Story End?					
	Conclusion follows from narrated experiences or events	1			
How Does the Character Feel/React? What is Learned? (Wrap Up)					
	Character's final response makes reader feel (surprise, emotion, humor) or think (discover a lesson, connection or realization)	1			
	Theme or central idea wraps up	1			
Conventions					
	CCSS grade level: grammar, punctuation for effect and spelling	1			
Total		20			
Done Well:					
Goals:					