

Goal Setting Menu (Grade 6)

Author: _____

Date: _____

Topic: _____

- Informative/Explanatory Argument
 Used Graphic Organizer

	Pts	Adult	Peer	Self
Topic Introduction				
Introduce engaging context clearly	1			
Focused thesis statement / claim	1			
Important evidence (knowledge) / Reason				
Detailed examination (understanding) / Elaboration (all link to central idea)				
Information: Evidence / Reason 1 pt = topic stated & well set up + 1 pt = well chosen	2			
Detailed examination and analysis: develops topic / supports claim 1pt = explains (own words), 2 pts = examines significance/importance	2			
Information: Evidence / Reason 1 pt = topic stated & well set up + 1 pt = well chosen	2			
Detailed examination and analysis: develops topic / supports claim 1pt = explains (own words), 2 pts = examines significance/importance	2			
Information: Evidence / Reason 1 pt = topic stated & well set up + 1 pt = well chosen	2			
Detailed examination and analysis: develops topic / supports claim 1pt = explains (own words), 2 pts = examines significance/importance	2			
Ending				
Concluding section follows from central information or examination 1pt = relates, 2pts = relates and extends	2			
Links				
Appropriate transitions clarify the relationships among ideas and concepts	1			
Language				
Uses formal style, precise language, domain specific vocabulary	1			
Vary sentences for reader interest, style and meaning	1			
Conventions				
CCSS grade level: grammar, punctuation for effect and spelling	1			
Total	20			

Done Well:

Goals: