

Narrative Writing Grade 4 Scale

Name: _____

Date: _____

Essay Topic: _____

		Pts	Self	Peer	Adult
Appropriate to Task					
	Strong connections to the text / Responds well to prompt	1			
Character (s)					
	Character(s) clearly established, easy to understand and personality hinted	1			
Setting/Situation					
	Detailed time (sunny morning), place (large, grey home) and/or weather	1			
Problem / Purpose					
	Character(s) responds to engaging opening situation with a major goal Kick off works well, is interesting and is followed by obstacles	1			
Action					
	Organized <u>event sequence</u> unfolds naturally (more shown than told) and transitions smoothly	1			
	Character(s) dialogue and/or <u>response</u> to situations is ongoing and purposeful	1			
	<u>Word choice</u> : concrete words, phrases and sensory details convey experiences precisely. Exceptional 'show don't tell' paints picture/not cloud	1			
Concluding solution					
	Conclusion follows from narrated experiences or events	1			
End emotion					
	Character's final response makes reader feel (surprise, emotion, humor) or think (discover a lesson, connection or realization)	1			
Conventions					
	Meets grade level standards: grammar, punctuation for effect and spelling Conventions do not interfere with readability at all	1			
Total		10			
Bonus areas: Pacing, Dialogue tags, Theme links goal + turning point + resolution, Strong sentence structures					
Done Well:					
Goals:					